



TAG Pull-out Seminars

Spring 2010 Menu

*Registration begins on Tuesday, December 8 at 8AM in the TAG Office (E-06).
Registration ends on Thursday, December 10 at 4PM.*

Seminars fill up on a first come, first served basis!

TAG REGISTRATION FORM

Name (print): _____

Class of 20 _____

Parent's email: _____

Student's email: _____

Directions: To register for a seminar write the number of the seminar in the "Seminar #" column and the title of the seminar in the "Seminar Title" column. Prioritize your choices. You MUST list four choices.

<i>Choices:</i>	<i>Seminar #</i>	<i>Seminar Title</i>
First Choice	_____	_____
Second Choice	_____	_____
Third Choice	_____	_____
Fourth Choice	_____	_____

Please list all of your Advanced Placement, College English, and Joint Enrollment Classes:

Period	AP Course / College English / Joint Enrollment
_____	_____
_____	_____
_____	_____
_____	_____

January 19, 2010 to May 7, 2010
To Register – Write the Seminar # and Seminar Title in the space provided

#10 Career Planning: “Inside Link to the Outside World”

Internships are open to 11th and 12th grade TAG students who want the opportunity to explore a particular career interest. It is possible to complete four separate internships at four different sites. Internships are graded and students receive elective credit. Before becoming an intern, students must take the career planning seminar entitled “Inside Link to the Outside World,” which is offered each semester. In this class students complete a career interest inventory assessment; examine the careers they choose in terms of the educational requirements, entry level salary, and necessary job skills; learn how to write a resume and an appropriate cover letter; discuss appropriate interviewing skills; and review other necessary components of selecting and beginning a successful career. *–Hewitt*

#11 SAT Math

In this seminar we will work through the SAT math preparation program provided by county. This program breaks the math problems down by type and provides lessons for solving each type followed by practice quizzes. Students will be able to identify areas for the greatest improvement and sharpen their skills necessary for success on the math portion of the SAT. *–Pemble*

#12 Comedy De-Centralized

One of the social forces supporting our democracy is comedy. Just as journalism in all its forms challenges deceit wherever it is found, comedians use satire and ridicule to point out hypocrisy and pretense wherever they find it, deflating opinions with humor. This seminar will examine the ways that comedy has made us laugh in the past (for context), and what makes us laugh now. Our final goal is to create a three minute ‘bit’ for one of our braver participants to deliver in an ‘as yet unnamed’ venue. Parental consent will be required for viewing some of the material used in this course. To sign up, please see Ms. Curtis for a Parental Consent form. *–Curtis*

#13 International Cinema: A Cultural Perspective

This seminar will combine cultural studies and the elements of film. We will be investigating film terminology, techniques, and concepts as well as using films as a point of cultural contact. For each film, there will be a discussion of the relevant historical and cultural issues. After viewing, seminar participants will be able to utilize their knowledge of film and culture to discuss the film as a cultural product. **If you plan to list this seminar as one of your choices, you MUST see Mrs. Siwy in E-06 for a parent permission form to submit along with your seminar registration form.** *–Siwy*

#14 TAG Guest Speaker Series

What is it really like to be a doctor? How can I start my own business? Why is the economy so bad and when will it get better? These are just some of the questions we’ll attempt to answer during this new TAG seminar. Speakers will be from a variety of professions, and will include financial experts, physicians, police detectives, politicians, and multiple businesspeople. In addition to hearing these fascinating people in a small group setting, you will also have the opportunity to explore the topics presented. *–TAG Dept*

#18 Independent Projects

A semester long independent project is equivalent to a semester long seminar. You will work on a topic of your choice that has been approved by a TAG teacher for the semester. This option benefits students who do not want to miss class to get TAG credit and/or who have an interest or passion in an area that a seminar does not cover. There will be a meeting on Tuesday, January 12th at 8:10 A.M. in room E-09 for all prospective independent project students. *–TAG Dept*